Mindreading Joint Action 6. Goal Ascription

butterfillS@ceu.hu

goal ascription

pure goal ascription

How could *pure* goal ascription work?

sophisticated theory of mind cognition

communication by language

(mis)understanding ostensive communication

understanding distributive goals

understanding goals Mindreading is acting in reverse







motor action



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[reach-left-hand X] [left-wholehand-grasp X] [right-wholehand-grasp ...



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mage adapted from: Rizzolatti, Giacomo, and Giuseppe Luppino. 2001. The Contical Motor System. Neuron 31, no. 6 (September 27): 889-901. doi:10.1016/S0896-6273(01)00423-8.



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- 1. action
- 2. outcome
- 3. directedness of action to outcome

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1. action	move arm	move arm
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What is the relation between an action and the outcome or outcomes to which it is directed?



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(i) in the past, actions of this type have caused outcomes of this type; (ii) this action happens now in part because (i).

action and the outcome or



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'the perceptual origins of theory of mind ... both causality and intention can be traced to perceptual origins' (Premack 1990: 15)

'in perceiving one object as having the intention of affecting another, the infant attributes to the object a representation of its intentions'

(Premack 1990: 14)

'For the infant, objects ... have intention when their movements are self-propelled. Whereas for common sense, intention is an inferred state of mind based on evidence for desire, belief, and planning.'

(Premack 1990: 12)

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"chimpanzees understand ... intentions ... perception and knowledge ... Moreover, they understand how these psychological states work together to produce intentional action" (Call & Tomasello 2008:191)



How could *pure* goal ascription work?

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(Csibra & Gergely 1998: 255)

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Such calculations require detailed knowledge of biomechanical factors that determine the motion capabilities and energy expenditure of agents. However, in the absence of such knowledge, one can appeal to heuristics that approximate the results of these calculations on the basis of knowledge in other domains that is certainly available to young infants. For example, the length of pathways can be assessed by geometrical calculations, taking also into account some physical factors (like the impenetrability of solid objects). Similarly, the fewer steps an action sequence takes, the less effort it might require, and so infants' numerical competence can also contribute to efficiency evaluation.'

Csibra & Gergely (forthcoming ms p.8)

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Motor Planning

Motor planning occurs in action observation



source Kilner et al (2003)











source Costantini, Ambrosini, Cardellicchio & Sinigaglia (2012)

Motor planning can facilitate goal judgments

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Training effects (Casile & Giese 2006) TMS to motor cortex slows goal judgments (Urgesi et al 2007) Hemiplegia with inaccuracy in corresponding goal judgments (Serino et al 2009)

Limb vs buccofacial apraxia (Pazzaglia)

Planning as Goal Ascription

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