Mindreading & Joint Action: Philosophical Tools

Lecture 3: Tracking, Measuring and Representing Beliefs ButterfillS@ceu.hu

1. Question

What could someone represent that would enable her to track, at least within limits, others' perceptions, knowledge states and beliefs including false beliefs?

2. Tracking

To *track* a subject's belief that p is for your thoughts or actions to nonaccidentally depend in some way on whether this subject believes that p.

3. Automaticity

A process is *automatic* if whether it occurs is to a significant degree independent of its relevance to the particulars of the subject's motives and aims. (A process may occur spontaneously without thereby being automatic.)

Are human adults' abilities to represent beliefs automatic? There is evidence for ^{12,19} and against.^{1,4}

Representing perceptions and beliefs as such—and even merely holding in mind what another believes, where no inference is required—involves a measurable processing cost^{1,2}, consumes attention and working memory in fully competent adults,^{5,13,16} may require inhibition⁶ and makes demands on executive function.^{3,18}

4. Minimal theory of mind

An agent's *field* is a set of objects related to the agent by proximity, orientation, lighting and other factors.

An agent *encounters* an object just if it is in her field.

A *goal* is an outcome to which one or more actions are, or might be, directed. (Not to be confused with a *goal-state*, which is an intention or other state of an agent linking an action to a particular goal to which it is directed.)

Principle 3: one can't goal-directedly act on an object unless one has encountered it.

Application: subordinate chimps retrieve food when a dominant is not informed of its location.¹¹

Application: when observed scrub-jays prefer to cache in shady, distant and occluded locations.^{9,8}

An agent *registers* an object at a location [first approximation] just if she most recently encountered the object at that location.

A registration is *correct* just if the object is at the location it is registered at.

Principle 4: correct registration is a condition of successful action.

Applications: 12-month-olds point to inform depending on their informants' goals and ignorance;¹⁴ chimps retrieve food when a dominant is misinformed about its location;¹¹ scrub-jays observed caching food by a competitor later re-cache

in private.^{8,10}

Principle 5: when an agent performs a goaldirected action and the goal specifies an object, the agent will act as if the object were actually in the location she registers it at.

Applications: some false belief tasks^{17,20,7}

5. Signature limits



Subjects represent registration	pass	fail
Subjects represent beliefs	pass	pass



References

- [1] Apperly, I., Back, E., Samson, D., & France, L. (2008). The cost of thinking about false beliefs: Evidence from adults' performance on a non-inferential theory of mind task. *Cognition*, 106(3), 1093–1108.
- [2] Apperly, I., Carroll, D., Samson, D., Humphreys, G., Qureshi, A., & Moffitt, G. (2010a). Why are there limits on theory of mind use? evidence from adults' ability to follow instructions from an ignorant speaker. *The Quarterly Journal of Experimental Psychology*, 63(6), 1201–1217.
- [3] Apperly, I., Samson, D., Chiavarino, C., & Humphreys, G. (2004). Frontal and temporo-parietal lobe contributions to theory of mind: Neuropsychological evidence from a false-belief task with reduced language and executive demands. *Journal of Cognitive Neuroscience*, 16(10), 1773–1784.
- [4] Apperly, I. A., Carroll, D. J., Samson, D., Humphreys, G. W., Qureshi, A., & Moffitt, G. (2010b). Why are there limits on theory of mind use? evidence from adults' ability to follow instructions from an ignorant speaker. *The Quarterly Journal of Experimental Psychology*, 63, 1201–1217.
- [5] Apperly, I. A., Samson, D., & Humphreys, G. W. (2009). Studies of adults can inform accounts of theory of mind development. *Developmental Psychology*, 45(1), 190–201.
- [6] Bull, R., Phillips, L., & Conway, C. (2008). The role of control functions in mentalizing: Dual-task studies of the-

ory of mind and executive function. Cognition, 107(2), 663-672.

- [7] Buttelmann, D., Carpenter, M., & Tomasello, M. (2009). Eighteen-month-old infants show false belief understanding in an active helping paradigm. *Cognition*, 112(2), 337–342.
- [8] Clayton, N. S., Dally, J. M., & Emery, N. J. (2007). Social cognition by food-caching corvids. the western scrubjay as a natural psychologist. *Philosophical Transactions* of the Royal Society B, 362, 507–552.
- [9] Dally, J. M., Emery, N. J., & Clayton, N. S. (2004). Cache protection strategies by western scrub-jays (aphelocoma californica): hiding food in the shade. *Proceedings of the Royal Society B: Biological Sciences*, 271(0), S387–S390–S387–S390.
- [10] Emery, N. J. & Clayton, N. S. (2007). How to build a scrub-jay that reads minds. In S. Itakura & K. Fujita (Eds.), Origins of the Social Mind: Evolutionary and Developmental Perspectives. Tokyo: Springer.
- [11] Hare, B., Call, J., & Tomasello, M. (2001). Do chimpanzees know what conspecifics know? *Animal Behaviour*, 61(1), 139–151.
- [12] Kovács, Á. M., Téglás, E., & Endress, A. D. (2010). The social sense: Susceptibility to others' beliefs in human infants and adults. *Science*, 330(6012), 1830–1834.
- [13] Lin, S., Keysar, B., & Epley, N. (2010). Reflexively mindblind: Using theory of mind to interpret behavior re-

quires effortful attention. *Journal of Experimental Social Psychology*, 46(3), 551–556.

- [14] Liszkowski, U., Carpenter, M., & Tomasello, M. (2008). Twelve-month-olds communicate helpfully and appropriately for knowledgeable and ignorant partners. *Cognition*, 108(3), 732–739.
- [15] Low, J. (2010). Preschoolers' implicit and explicit False@Belief understanding: Relations with complex syntactical mastery. *Child Development*, 81(2), 597–615.
- [16] McKinnon, M. C. & Moscovitch, M. (2007). Domaingeneral contributions to social reasoning: Theory of mind and deontic reasoning re-explored. *Cognition*, 102(2), 179–218.
- [17] Onishi, K. H. & Baillargeon, R. (2005). Do 15-monthold infants understand false beliefs? *Science*, 308(8), 255-258.
- [18] Samson, D., Apperly, I., Kathirgamanathan, U., & Humphreys, G. (2005). Seeing it my way: a case of a selective deficit in inhibiting self-perspective. *Brain*, 128(5), 1102–1111.
- [19] Schneider, D., Bayliss, A. P., Becker, S. I., & Dux, P. E. (2011). Eye movements reveal sustained implicit processing of others' mental states. *Journal of Experimental Psychology: General, advance online.*
- [20] Southgate, V., Senju, A., & Csibra, G. (2007). Action anticipation through attribution of false belief by twoyear-olds. *Psychological Science*, 18(7), 587–592.